

CW Middle School World Geography

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Theme 1: Tools of Social Science Inquiry- In order to investigate and draw conclusions about the past, students need to think critically about information as well as evaluate multiple sources of evidence. The following steps of inquiry outline ways of thinking that apply to the study of social studies rather than content to be learned. As part of this process, instruction should apply disciplinary tools as well as use these processes to answer questions and solve problems.

- Ask questions (Why? Why there? Why then? What's the impact of? What's the real story of? What's the significance of?)
- Develop compelling questions and research geography.
- Anticipate and utilize the most useful sources to address their questions.
- Develop and test claims and counter-claims to address their questions.
- Take informed action based on their learning

Theme 2: World Geography and Cultures- The study of world geography and cultures focuses on human and physical systems of the world's regions. The emphasis is on the interaction between/among these systems as they impact the establishment and evolution of societies. Students will utilize spatial reasoning and examine organization of people, places, and environments to understand that human and physical systems vary from place to place, change over time, and give meaning to places. In a time of globalization, students will understand that geography influences culture, migration of people, diffusion of ideas, and the development of new technologies. A geographically informed person understands that there are multiple valid types of regions that have unique characteristics. When studying the world by "regions" several schema for organization exist including physical regions (e.g., continents, climate, topography, and environment), human/functional regions (e.g., transportation, communication, and economics), and perceptual regions (e.g., history, culture, and government). One possible organization of regions includes US/Canada, Latin America, Europe/Russia, Middle East/North Africa, Sub-Saharan Africa, South Asia, East Asia, and Oceania. No matter how they are defined, the skills and concepts listed below should be applied to the study of regions.

Strands:

- 1. History: Continuity and Change
- 2. Government Systems and Principles
- 3. Geographical Study
- 4. Economic Concepts
- 5. People, Groups and Cultures

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Code	Adopted Standards	Code	Current MLS
MS Geography: Strand 1 <i>History: Continuity and Change</i>			
Theme 1: Tools of Social Science Inquiry			
Disciplinary Tools			
T1S1A	A. Create and use historical maps and timelines in order to represent continuity and change within and among regions over time.	5.A.5	Use geographic research sources to acquire information and answer questions
		5.A.6	Use geographic research sources to acquire and process information to answer questions and solve problems
		5.A.7	Use geographic research sources to process and report information to solve problems
		5.A.8	Use and evaluate geographic research sources to process and report information to solve problems and make predictions
T1S1B	B. Evaluate historical solutions to problems within and among regions in order to draw conclusions about current and future decisions.	5.J.5	Use geography to interpret the past, explain the present and plan for the future (e.g., physical processes that continue to reshape the earth)
		5.J.6	Use geography to interpret the past, explain the present and plan for the future
		5.J.7	Use geography to interpret the past, explain the present and plan for the future
		5.J.8	Use geography to interpret the past, explain the present and plan for the future
T1S1C	C. With assistance, develop a research plan, identify appropriate resources for investigating social studies topics and create a research product which applies an aspect of geography to a contemporary issue.		
T1S1D	D. Using an inquiry lens, develop compelling geographic questions, determine helpful resources and consider multiple points of views represented in the resources.		
T1S1E	E. Analyze the causes and consequences of a current geographic issue as well as the challenges and opportunities faced by those trying to address the problem.		

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Theme 2: World Geography and Cultures			
Key Concepts and Understandings			
T2S1A	A. Explain how regions of the world change over time in relation to historical events and trends and the human characteristics of place.	5.F.6	Compare regions and predict how human life in one region in the world would differ from that in another
		5.F.7	Explain how regions of the world relate to one another and change over time
		5.F.8	Explain how regions of the United States relate to one another and change over time
T2S1B	B. Explain how forces of nature impact historic and current conflicts and cooperation.	5.L.6	Identify the effect of natural forces upon human activities
		5.L.7	Identify and explain the effect of natural forces upon human activities from historical experiences
		5.G.4	Use geography to interpret the past (e.g., why rivers have played an important role in human transportation) and predict future consequences (e.g., what will likely happen if the population of a city increases considerably)
		5.H.6	Describe major patterns of population distribution, demographics and migrations in the world and the impact of these patterns on cultures and community life
		5.H.8	Compare major patterns of population distribution, demographics, and migrations in the United States and the impact of those patterns on cultures and community life
T2S1C	C. Evaluate the impact of human settlement activities on the environmental and cultural characteristic of specific places and regions.		
MS Geography: Strand 2. Government Systems and Principles			
Theme 1: Tools of Social Science Inquiry			
Disciplinary Tools			

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T2S2A	A. Using a geographic lens, analyze laws, policies and processes to determine how governmental systems affect individuals and groups in society.	5.J.6	Use geography to interpret the past, explain the present and plan for the future
		5.J.7	Use geography to interpret the past, explain the present and plan for the future
		5.J.8	Use geography to interpret the past, explain the present and plan for the future
T2S2B	B. Analyze current human environmental issues using relevant geographic sources to propose solutions.	5.B.5	Locate cities of Missouri and the United States
		5.B.6	Locate major cities and nations of the world
		5.B.7	Locate major cities and nations of the world in historical context
		5.B.8	Locate states of the United States
Theme 2: World Geography and Cultures			
Key Concepts and Understandings			
T2S2A	A. Using a geographic lens, analyze the laws and governmental systems of a place in order to determine their effects on individuals, groups, and institutions.	5.I.6	Identify the effect of natural forces upon human activities
		5.I.7	Identify and explain the effect of natural forces upon human activities from historical experiences
T2S2B	B. Draw conclusions about how laws impact the development of a place and how a place impacts the development of laws.	5.I.6	Identify the effect of natural forces upon human activities
		5.I.7	Identify and explain the effect of natural forces upon human activities from historical experiences
MS Geography: Strand 3 <i>Geographical Study</i>			
Theme 1: Tools of Social Science Inquiry			
Disciplinary Tools			

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T1S3A	A. Create and use maps, graphs, statistics, and geospatial technology in order to explain relationships and reveal spatial patterns or trends.	5.A.5	Construct maps
		5.B.5	Locate and describe real places, using absolute and relative location
		5.B.6	Locate and describe geographic places, using absolute and relative location
		5.B.7	Locate and describe geographic places, using absolute and relative location, especially as people were able to define them more accurately
T1S3B	B. Analyze how the physical and human characteristics of current world regions are connected to changing identity and culture.		
T1S3C	C. Locate the states of the United States and corresponding regions.	5.B.8	Locate and describe geographic places, using absolute and relative location
T1S3D	D. Locate the cities of Missouri, the United States and the world.	5.B.8	Locate and describe geographic places, using absolute and relative location
T1S3E	E. Locate the major nations of the world.	5.B.8	Locate and describe geographic places, using absolute and relative location
T1S3F	F. Locate the major landforms of the world.	5.B.8	Locate and describe geographic places, using absolute and relative location
Theme 2: World Geography and Cultures			
Key Concepts and Understandings			
T2S3A	A. Describe how physical processes shape the environment of a place.	5.D.7	Describe how physical processes shape the physical environment

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T2S3B	B. Describe a variety of ecosystems, and explain where they may be found.	5.C.5	Identify physical characteristics, such as climate, topography, relationship to water and ecosystems
		5.B.6	Locate states and major topographic features of the United States
		5.B.7	Locate the world’s continents, oceans and major topographic features
		5.B.8	Locate cities and topographic features of the United States
T2S3C	C. Explain how human-environmental interactions shape people and places.	5.I.6	Identify the effect of natural forces upon human activities
		5.I.7	Identify and explain the effect of natural forces upon human activities from historical experiences
T2S3D	D. Explain how the movement of people, goods, and ideas impact regions.	5.I.6	Identify environmental consequences of how people use resources
		5.I.7	Identify and explain environmental consequences of how people use resources from historical examples
		5.H.5	Identify major patterns of population distribution, demographics and migrations in the United States
MS Geography: Strand 4 <i>Economic Concepts</i>			
Theme 1: Tools of Social Science Inquiry			
Disciplinary Tools			
T1S4A	A. Using a geographic lens, evaluate economic decisions to determine costs and benefits on society.	5.I.6	Identify environmental consequences of how people use resources
		5.I.7	Identify and explain environmental consequences of how people use resources from historical examples
Theme 2: World Geography and Cultures			
Key Concepts and Understandings			

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T2S4A	A. Analyze resource availability to explain the causes and impacts of conflict or cooperation	5.I.6	Identify how technology and culture influence resource use
		5.I.7	Identify how technology and culture have influenced resource use in the past
T2S4B	B. Analyze patterns of resource distribution to explain the consequences of personal and public economic decisions	5.E.6	Describe trade patterns, explaining how supply and demand influence movement of goods and services, human, natural and capital resources
T2S4C	C. Use economic concepts such as GDP, scarcity, inflation, to describe and compare places and regions.	5.I.6	Identify world-wide patterns of resource distribution
		5.I.7	Identify and describe world-wide patterns of resource distribution
T2S4D	D. Analyze economic systems to explain their impact on peoples’ behavior and choices.	5.E.7	Explain causes and effects of migration streams, movements of people to job markets, barriers to human movement and how people overcome such barriers
		5.E.8	Explain how changes in transportation, communication and other technologies affect the movement of people, products and ideas
MS Geography: Strand 5 <i>People, Groups, and Cultures</i>			
Theme 1: Tools of Social Science Inquiry			
Disciplinary Tools			
T1S5A	A. Analyze material culture to explain a people’s perspective and use of place.	5.H.6	Describe major patterns of population distribution, demographics and migrations in the world and the impact of these patterns on cultures and community life
		5.H.8	Compare major patterns of population distribution, demographics, and migrations in the United States and the impact of those patterns on cultures and community life

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T1S5B	B. Explain how the physical and human characteristics of places and regions are connected to human identities and cultures.	5.F.6	Compare regions and predict how human life in one region in the world would differ from that in another
		5.F.7	Explain how regions of the world relate to one another and change over time
		5.F.8	Explain how regions of the United States relate to one another and change over time
T1S5C	C. Compare and contrast the human characteristics within and among contemporary and historic regions over time.		
Theme 2: World Geography and Cultures			
Key Concepts and Understandings			
T2S5A	A. Compare and contrast the human characteristics within and among regions.	5.C.5	Identify human characteristics, such as people's education, language, diversity, economies, religions, settlement patterns, ethnic background and political system
		5.C.6	Describe human characteristics, such as people's education, language, diversity, economies, religions, settlement patterns, ethnic background and political system
		5.C.7	Explain human characteristics, such as people's education, language, diversity, economies, religions, settlement patterns, ethnic background and political system
		5.C.8	Analyze human characteristics, such as people's education, language, diversity, economies, religions, settlement patterns, ethnic background and political system

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T2S5B	B. Explain how groups and institutions of a place develop to meet peoples' needs.	5.C.5	Identify human characteristics, such as people's education, language, diversity, economies, religions, settlement patterns, ethnic background and political system
		5.C.6	Describe human characteristics, such as people's education, language, diversity, economies, religions, settlement patterns, ethnic background and political system
		5.C.7	Explain human characteristics, such as people's education, language, diversity, economies, religions, settlement patterns, ethnic background and political system
		5.C.8	Analyze human characteristics, such as people's education, language, diversity, economies, religions, settlement patterns, ethnic background and political system
T2S5C	C. Analyze the relationship between the physical environment and cultural traditions to determine their impact on individuals, groups, and institutions.	5.L.6	Identify the effect of natural forces upon human activities
		5.L.7	Identify and explain the effect of natural forces upon human activities from historical experiences
T2S5D	D. Analyze religion and belief systems of a place to determine their impact on people, groups, and cultures.	5.C.5	Identify human characteristics, such as people's education, language, diversity, economies, religions, settlement patterns, ethnic background and political system
		5.C.6	Describe human characteristics, such as people's education, language, diversity, economies, religions, settlement patterns, ethnic background and political system
		5.C.7	Explain human characteristics, such as people's education, language, diversity, economies, religions, settlement patterns, ethnic background and political system
		5.C.8	Analyze human characteristics, such as people's education, language, diversity, economies, religions, settlement patterns, ethnic background and political system

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T2S5E	E. Describe how a peoples' culture is expressed through their art, architecture and literature.	5.C.5	Identify human characteristics, such as people's education, language, diversity, economies, religions, settlement patterns, ethnic background and political system
		5.C.6	Describe human characteristics, such as people's education, language, diversity, economies, religions, settlement patterns, ethnic background and political system
		5.C.7	Explain human characteristics, such as people's education, language, diversity, economies, religions, settlement patterns, ethnic background and political system
		5.C.8	Analyze human characteristics, such as people's education, language, diversity, economies, religions, settlement patterns, ethnic background and political system